



Jefferson High School

529 N. 3470 E. Menan, Idaho 83434 - (208) 754-4550 - (208) 909-8005 text

Angel Wadsworth (Principal) awadsworth@sd251.org

Title I School Compact

A Title I school is a public school that receives extra federal funding to help students from low-income families succeed academically. The goal is to give every child a fair chance at a high-quality education by providing additional support such as tutoring, intervention programs, or extra classroom resources.

Jefferson High School uses these extra funds to support students within the classroom and during designated intervention time in addition to purchasing supplies for students to use and to support family engagement efforts.

Student success is supported by a whole team approach where the student, parents, and school team work together to support the student's success. Jefferson High School has developed a comprehensive Student Handbook to assist in supporting students in reaching their ultimate goal of earning a High School Diploma. The Student Handbook can be found on the school's website or provided by request. In addition to following the policies, procedures, and practices included in the Student Handbook the following are items that will all contribute to the students' success at Jefferson High School.

Student Agreement

In order to do my utmost to succeed in school, I agree to:

1. Be on time to school.
2. Have all my supplies ready to use each day.
3. Have my schoolwork finished.
4. Obey all school rules.
5. Show respect for myself, my school, and other people.
6. Accept responsibility for my own behavior.
7. Participate in class activities and learning.

Student signature

Date

Parent/Guardian Agreement

In order to support my child's success in school, I will help him/her by doing the following:

1. Make every attempt to have my child arrive on time and attend school regularly.
2. Support the school discipline policy.
3. Set aside time and place for homework and review my child's work with him/her.
4. Communicate with teachers regularly.
5. Send my child to school ready to learn by providing:
 - consistent and age-appropriate bedtime
 - nutritious breakfast
 - appropriate clothing for weather conditions
 - necessary school supplies

Parent signature

Date

Teacher Agreement

As a professional educator, I believe all students need an environment that is conducive to learning. In order to provide this environment, I will:

1. Be prepared to teach, listen, and help each student grow to his or her fullest potential.
2. Provide meaningful and appropriate lessons correlated with the Idaho State Standards.
3. Enforce school and classroom rules fairly and consistently.
4. Maintain open lines of communication with students and their parents.
5. Provide frequent reports to parents on students' academic progress and assessment.

Teacher signature

Date